

Elements of Science

Lighting up Learning



Conclusions

- ◆ *We have undertaken all of the activities programmed.*
- ◆ *There have been agreement on the form of work. Each member has adapted the activities according to the reality of the centre.*
- ◆ *The exchange of teaching experiences through the web has begun in the field of Science: the weather and the eco-gardens.*
- ◆ *Some new experiences not entirely related to the teaching of Science but equally enriching have taken place, for example, the exchange of recipes and the preparation of a calendar with these recipes.*
- ◆ *Whilst respecting the idiosyncrasy of each of the centres, there has been sufficient flexibility to enable.*
- ◆ *The member countries have grown closer to each other.*
- ◆ *The European dimension of the schools involved has increased.*



FIRST NEWSLETTER

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[January 2011](#)

ACTIVITIES

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1.- Introductory presentations on the different schools have been prepared to share on eTwinning work space

2.- Results of undertook surveys of the learning communities (staff, pupils, parents) regarding attitudes to science were shared on project web site.

3.- Information leaflet on project aims and activities was prepared and distributed to all partners for translation and dissemination.

4.- All schools prepared eco gardens within their grounds for on-going collaborative work on biology.

5.- eTwinning work space was established and invitations/rights extended to all partners.

6.- Weekly recording of weather data began. Information shared with all partners on eTwinning work space.

7.- Schools received Christmas cards from each of the other participating schools.

8.- Scottish School gave a presentation on Talking and Thinking Books.

9. Typical recipes from different countries were shared.

10.- First Meeting was held in Medvode, Slovenia, 3rd – 7th Nov. 2010



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Slovenian Meeting

In addition to the work load that took place there, which was foreseen within the project, the human experience has been no less interesting and enriching. This was the first encounter of colleagues and it served to create links between us and to share different approaches, which have enabled us to develop both the project and ourselves as teachers and people.

The chance to take part in a series of classes at the Slovenian school proved very interesting.

We would like to highlight the warm welcome offered us by the Slovenian teachers. The whole school was open to us.

Finally, we should highlight the effort made to make our experience special both within and without the school. The extra-curricular activities were interesting, enjoyable and fun.

The stay at the school and with the host families was also a unique and valuable experience for the students.

