

The Other face of the Coin

Participating Schools:

Gozo College Girls Secondary School (Malta)
Collège Jean Vilar (France)

Gozo College Girls Secondary School Grouping:

Group 1	Group 2	Group 3
Denise Said Ann Marie Vella	Christabel Attard Kelsey Caruana Maryse Farrugia Carla Galea	Claire Grech Michela Micallef Katya Sant

Group 4	Group 5
Amy Marie Xiberras Anna Rapa Francelle Galea Daphne Muscat	Francesca Grech Joselyn Teuma Miriana Magro Elena Spiteri Margerita Muscat

Project Schedule

Time-Frame	Groups	Topic / Activity
October	Teacher All Teacher	Registering Project with E-twinning Getting to Know Each Other: <ul style="list-style-type: none"> Using e-mails to get to know each other and preparing a presentation about ourselves. Setting up a blog to be able to post project material on.
November	Maltese Group French Group	Discovering the origins of money and it evolved. Discovering the EURO currency Maybe we can meet through a Video-Conference.
December January	Groups	Discovering Currencies used: Discovering what currencies are used by European countries and finding exchange rates with local currency (when a different currency is used). Comparing prices of same items from different countries.

	All	Maybe we can exchange a set of local Maltese euro coins (which are a bit rare due to limited circulation) with a set of French coins. As well as sending Christmas greetings with our respective languages.
March – April	Groups	<p>The Other Face of the Coin: Research and production of presentations about what the image behind the coin represent. Example: famous place, famous person, historical places etc. We will then send our presentations to Paris. They will do the same.</p> <p><i>We will agree with our French partners so that we will not research the same items as our partners.</i></p>
May	All	<p>Video-conference A concluding video-conference session during which students will post questions to each other about their findings.</p>

Main Task

The main task of this project (that is the most important output) involves the preparation of presentations using (PowerPoint) and/or video clips (using Photo Story – a really simple software that we can use to record our voices too as well as inserting pictures/video clips). Besides the currency used and exchange rates, these will describe what is behind the other side of the monetary value of the coin.

In groups will be explore the currencies used by the European countries. Each group will be assigned a number of countries to explore. Each group will then present its findings which may include: famous place, famous persons, historical events etc. We will share our findings amongst ourselves and with our French partners. Furthermore we will display our findings on one of the school notice boards. French group will do the same but will deal with different countries.

Group 1	Group 2	Group 3	Group 4	Group 5
Latvia	Moldova	Poland	Spain	Switzerland
Liechtenstein	Monaco	Portugal	Sweden	Turkey
Luxembourg	Montenegro	Romania	Slovenia	Ukraine
Malta	Netherlands	Russia	San Marino	United Kingdom
	Norway	N. Cyprus	Slovakia	Vatican City
	Lithuania			Macedonia

European Countries

To be explored by French

- Abkhazia
- Albania
- Andorra
- Armenia
- Austria
- Azerbaijan
- Belarus
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Georgia
- Germany
- Great Britain
- Greece
- Hungary
- Iceland
- Republic of Ireland
- Italy
- Kosovo

To be explored by Maltese

- Latvia
- Liechtenstein
- Lithuania
- Luxembourg
- Macedonia
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- Northern Cyprus
- Norway
- Poland
- Portugal
- Romania
- Russia
- San Marino
- Slovakia
- Slovenia
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom
- Vatican City

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