

E-Twinning Project: **The Other Face of the Coin**

Participating Schools:

Gozo College Girls Secondary School
Collège Jean Vilar (France)

Participants (On a voluntary basis from 3 Liedna):

Amy Marie Xiberras - Margeritha Muscat - Denise Said - Ann Marie Vella - Francelle Galea
Anna Rapa - Claire Grech - Daphne Muscat - Francesca Grech - Miriana Magro - Maryse
Farrugia - Christabel Attard - Anna Rapa - Kelsey Rose Caruana - Michela Micallef - Carla
Galea - Joselyn Teuma - Elena Spiteri

Short Description:

Students will discover and explore what is behind the image on the other side of the monetary value of the coins we use. Through discovery and research they will explore the famous places, persons, historical events etc. which are not normally given much attention when using coins on our day to day basis.

Aims:

- Improving students' self-esteem and confidence
- Offering students the opportunity to express themselves though English language
- To instil in students discovery and a sense of curiosity.
- To enhance students historical and cultural knowledge of other European countries.
- To help students understand how money evolved over the years and appreciate the advantages of having a common currency

Work Process:

October	Getting to Know Each Other: <ul style="list-style-type: none">• Introducing ourselves and our school through e-mail exchange and possibly an introductory video-conference.• Setting up a blog to be able to post project material on.
November	Discovering how Money Originated and Evolved

<p>December – January</p>	<p>Discovering Currencies used: Discovering what currencies are used by European countries and exchange rates.</p> <p>Students can exchange a set of local Maltese euro coins (which are a bit rare due to limited circulation) with a set of French coins)</p>
<p>March –April</p>	<p>The Other Face of the Coin:</p> <p>Students will carry out some research to explore what is behind the other side of the coin represent. Based on their research they will create presentations/videos clips representing famous places, people, historical places etc that characterise the other side of the monetary value of our coins.</p>
<p>May</p>	<p>Video-conference</p> <p>A concluding video-conference session during which students will post questions to each other about their findings.</p>

Expected Results

- Email exchange sessions
- Audio Visual presentations of showing their findings.
- Two video-conference sessions
- A blog showing the project’s progress and all the outputs generated
- Above all students with enriched cultural knowledge.