

## ICELAND – UNIVERSITY OF ICELAND

<http://english.hi.is/>

**Name and role of the person filling the form:** Sigríður Pétursdóttir, Head of Department, Teacher Education.

### TEACHER TRAINING DESCRIPTION

Undergraduate- and masters studies in the Faculty of Teacher Education are intended for those who want to work as preschool or compulsory school teachers or related work, as well as offering a teacher certification programme for Certified Masters of Trade who want to teach their subject (trade) in compulsory or upper secondary school. The programmes include courses about learning and development, psychology, sociology, philosophy and ethics. The studies emphasise connections to the potential field of work. The B.Ed.-education opens an opportunity to apply for a M.Ed.-degree, which are required for a teaching licence in Iceland according to [Education Act no 87/2008](#).

B.Ed. program: 180 ects, 3 years

M.Ed. program: 120 ects, 2 years

Total years of study: 5 years

### TRAINEE-SHIP DESCRIPTION

Practical training is defined as a continuous period of presence and study in schools. In their practical training student teachers become acquainted with all aspects of school practice as well as teaching and working methods in their intended area of specialization or subject. In their practical training students have the opportunity to link theory and practice by putting into practice the knowledge and skills they have gained through university study.

Practical training is credited study; that is, it is evaluated in credits and forms part of the assessment of certain courses. Two credits in practical training are equivalent to 30 hours in the field or approximately one week. Preparation and reporting are carried out outside this time framework.

Although practical training links are not measured in credits, all courses should be linked to the field. Practical training links can take various forms, such as observing specific features of the curriculum, finding out about special schools, participating in artistic events or in other areas related to course objectives. This may be the case when students do a group project.

#### **Period/duration of trainee-ship in school:**

Semester 1: four days in the course Introduction to Teaching and Learning (2ects)

Semester 2: two weeks in a 15 ECTS course in pedagogy connected to one of the three school levels (early grades, grades 4-7, or grades 7-10) (4ects)

Semester 4: three weeks in area of specialization (6ects)

Semester 6: three weeks in area of specialization (6ects)

Semester 8: four weeks in area of specialization (8ects)

Semester 9: eight weeks (over the entire semester) in the course Teaching and Learning: The Professional Teacher) (16ects)

**In which year of the study programme is the trainee-ship in school foreseen?**

See above.

**Is trainee-ship in school a compulsory part of your programme?**

Yes.

## **FUTURE PLANS**

**Foreseen number of trainees involved in eTwinning in the academic year 2014/2015 and type of involvement:**

We predict that all or most students specializing in ICT and media will be interested in a trainee-ship of this kind (12-15 students). Others may also apply but priority will be given to students requesting trainee-ship in ICT and media. Most are at the undergraduate level; some graduate students in the course Learning and teaching on the Internet, specializing in digital citizenship and connected learning, may apply.

**Foreseen Number of placement schools, classes and pupil age:**

Over the past several years we have collaborated with 60-70 schools at the compulsory level (ages 6-16). We will rely on collaboration with the Icelandic eTwinning team who can provide a good overview of current projects and teachers in different schools / at different school levels.

**What would be the best period for you for a possible eTwinning partnership?**

2<sup>nd</sup> – 20<sup>th</sup> of March 2015.